

Superintendent's Student Advisory Committee

December 16, 2021

Welcome!

- Introduction of first time participants



Zoom Etiquette

- Cameras on & mute your mic
- Rename with your name, school and preferred pronouns (e.g. she/her/hers, he/him/his, they/them/theirs)
- Raising your hand
- Be aware of your surroundings
- Ask questions in chat
- Have fun!



Purpose



- **Elevate student voice** and student experience to inform school and district decision making
- Provide a structure for **two way communication** between adults and students
- Provide a **safe place for students to apply the leadership skills** that they are learning and/or developing
- **Build relationships** between adults and students where all voices are **equal**

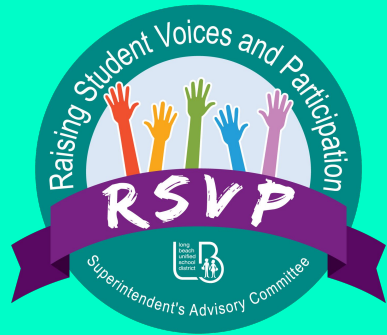
Community Agreements

- Be Present
- Step up, step back --- share the air
- Assume positive intent
- Notice moment of discomfort and stay curious
- Be an active listener --- with your ears, eyes, and heart
- Speak your truth without blame or judgement
- Respect where folks are at
- Show up for others in ways you want others to show up for you

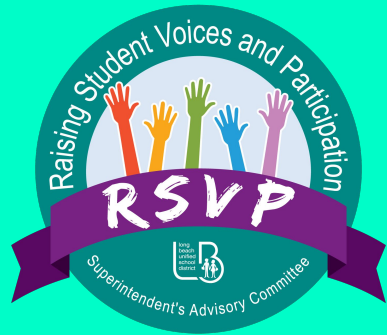


Infographic (thanks Kim!)

- <https://bit.ly/RSVPNewsletterNov>



Infographic bit.ly/RSVPNewsletterNov



STUDENT STRUGGLES

As the transition of online to in-person is in full swing, students are struggling with adjusting back in. Here are some suggestion from students that they recommended:

- "Brain Breaks" (5-10 minutes) of relaxing the brain in the middle of class
- Less lecturing more active engagement
- Slowly introduce back into social interaction activities
- Be patient and slow down with student struggles



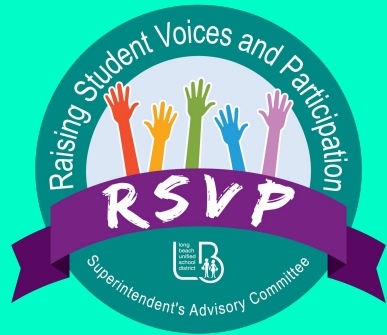
TEACHER-STUDENT CONNECTION

Students have discuss these ways to improve teacher-student relationship to help with the academic environment:

- Treat students like whole people; Embrace kindness
- Be specific/straightforward with instructions
- Communicate with other teachers to create a schedule that isn't overlapping with oneself and have a lighter load for students



Infographic bit.ly/RSVPNewsletterNov



WELLNESS CENTER

Students are very appreciative of the care center, so here are some things they would like to say:

- It's very welcoming
- Safe space to talk out personal issues
- Snacks :)

However, despite these, there are some issues that wanted to be address :

- More access to individual counselor space (more private)
- Block schedule gets in the way of interactions at the care center (having an option to have a "wellness pass" if needed)



WHAT SHOULD ADULTS KNOW?

These are something students would like you to know this month:



- The importance of respect between students and staff
- Students lack stamina (especially after online learning) so having more frequent breaks would be appreciated
- Seniors need more support as they are in the state of transition with college applications
- Diversity and support of inclusivity should be acknowledge (especially with LGBTQ+)
- More access to bathroom/rationale if closed

RSVP RELATIONSHIP

&

COMMUNITY

BUILDING

Scavenger Hunt

1. Listen for something to find.
2. Race (safely) to get the item.
3. Enter your name in the chat when you are ready to share the item on camera.
4. You might win a prize if you are first in the chat with the correct item.



STUDENT VOICE, PARTICIPATION & AGENCY

DIALOGUE WITH DR. BAKER

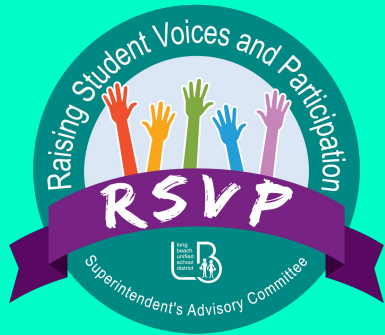
Superintendent's Goals

- What is student identity, belonging and agency?

Identity, agency and belonging

Collaborative for Academic, Social, and Emotional Learning:

- **Identity** implies understandings and sensibilities associated with multifaceted personal and social group statuses (often discussed in terms of intersectionality and positionality). It suggests self-reflection and self-respect.
- **Agency** confers the wherewithal to impact positively on this psychological and social reality. It reflects hope and self-direction.
- **Belonging** suggests the sense of connectedness and trust needed to engage in co-constructing an equitable, thriving local community and vibrant civil society. It enhances self-worth.



IDENTITY

Definition: Students have a strong sense of self with regard to age, gender, religious or spiritual affiliation, sexual orientation, race, ethnicity and socioeconomic status and are proud of who they are and who they are becoming.

- Self-awareness
- Acknowledging their current condition
- Knowledge of potential
- Knowledge of ancestral history
- Knowledge of how they are perceived by others and society

What does it sound, look and feel like when ***student identity*** is prioritized at the school site?

- Students are comfortable expressing their views and there are multiple structures that allow for this
- Clubs representing student diversity; accessible to each student/cultural awareness months celebrated school wide
- Culturally relevant pedagogy; instruction relevant to students within the classroom
- Staff is aware of the diverse student population identities and needs
- Staff diversity represents the student population

AGENCY

Definition: Student agency gives students voice and a platform, and a choice in how they learn. Student agency is ownership and, it is an active process of engagement and empowerment over your learning.

What does it sound, look and feel like when ***student agency*** is prioritized at the school site?

- ◉ All student leadership groups equally represent the population of the school
- ◉ Platform for students to share their voice on curricular and extracurricular activities
- ◉ Students are monitoring their own grades and set goals for learning
- ◉ Input is taken from multiple student groups on campus

BELONGING

Definition: *The need to be accepted and valued by others without expectations of conformity. Belonging suggests the sense of connectedness and trust needed to engage in co-constructing an equitable, thriving local community and vibrant civil society. It enhances self-worth.* (TSEL Framework)

What does it sound, look and feel like when ***a sense of belonging*** is prioritized at the school site?

- Students *feel* accepted, respected, and included in the school / group
- School have established clubs and groups
- School emphasis on building student-teacher relationships is evident
- Students' and adults' cognitive, social, and emotional well-being is prioritized
- School strives to improve students' academic motivation and achievement

Reflection Questions



1. What adult actions, school activities or experiences promote an increase in your sense of identity, belonging and agency?
2. What experiences have you had that have NOT promoted your sense of identity, belonging and agency?
3. How can adults determine if we are improving ways to build your sense of identity, sense of belonging and agency?

STUDENT REFLECTIONS

JAMBOARD

[https://bit.ly/RSVP
JamboardDec](https://bit.ly/RSVPJamboardDec)

What do you want the adults around you to know about your sense of identity, belonging and agency?

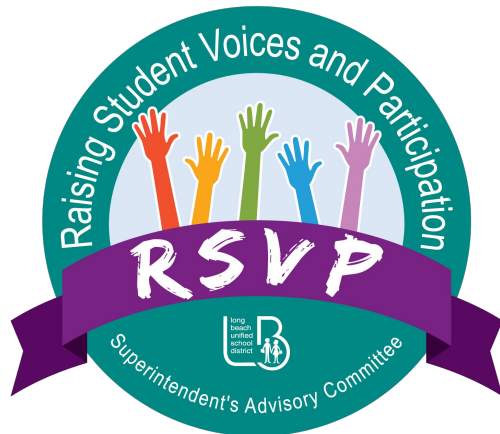
What else do you want the adults around you to know at this moment in the school year?

Superintendent's Student Advisory Committee

2021 - 2022
Meeting Schedule



Date	Time	Location
Mon, November 15	3:30 p.m.	Zoom
Thu, December 16	3:30 p.m.	Zoom
Thu January 20	3:30 p.m.	TBD
Thu, February 17	3:30 p.m.	TBD
Thu, March 17	3:30 p.m.	TBD
Thu, April 14	3:30 p.m.	TBD
Mon, May 9	3:30 p.m.	TBD
<i>Meetings will be held via zoom until further notice</i>		



Superintendent's Student Advisory Committee

Next Meeting: Thursday, Jan. 20, 2022
3:30 pm Zoom

Exit Slip: <https://forms.gle/KqTrn54TXjEhCZeC8>